



YEAR 1 PROGRESSION STATEMENTS

A year 1 scientist			
<p>Working scientifically (Y1 and Y2)</p> <ul style="list-style-type: none">• I can ask simple scientific questions.• I can use simple equipment to make observations.• I can carry out simple tests.• I can identify and classify things.• I can suggest what I have found out.• I can use simple data to answer	<p>Biology</p> <p><u>Plants</u></p> <ul style="list-style-type: none">• I can name a variety of common wild and garden plants.• I can name the petals, stem, leaf and root of a plant.• I can name the roots, trunk, branches and leaves of a tree. <p><u>Animals, including humans</u></p> <ul style="list-style-type: none">• I can name a variety of animals including fish, amphibians, reptiles, birds and mammals.• I can classify and name animals by what they eat (carnivore, herbivore and omnivore).• I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).• I can sort living and non-living things.• I can name the parts of the human body that I can see.• I can link the correct part of the human body to each sense.	<p>Chemistry</p> <p><u>Everyday materials</u></p> <ul style="list-style-type: none">• I can distinguish between an object and the material it is made from.• I can explain the materials that an object is made from.• I can name wood, plastic, glass, metal, water and rock.• I can describe the properties of everyday materials.• I can group objects based on the materials they are made from.	<p>Physics</p> <p><u>Seasonal changes</u></p> <ul style="list-style-type: none">• I can observe and comment on changes in the seasons.• I can name the seasons and suggest the type of weather in each season.



A year 1 historian	A year 1 geographer	A year 1 artist
<ul style="list-style-type: none">• I can use words and phrases like: old, new and a long time ago.• I can recognise that some objects belonged to the past.• I can explain how I have changed since I was born.• I can explain how some people have helped us to have better lives.• I can ask and answer questions about old and new objects.• I can spot old and new things in a picture.• I can explain what an object from the past might have been used for.	<ul style="list-style-type: none">• I can keep a weather chart and answer questions about the weather.• I can explain where I live and tell someone my address.• I can explain some of the main things that are in hot and cold places.• I can explain the clothes that I would wear in hot and cold places.• I can explain how the weather changes throughout the year and name the seasons.• I can name the four countries in the United Kingdom and locate them on a map.• I can name some of the main towns and cities in the United Kingdom.	<ul style="list-style-type: none">• I can show how people feel in paintings and drawings.• I can create moods in art work.• I can use pencils to create lines of different thickness in drawings.• I can name the primary and secondary colours.• I can create a repeating pattern in print.• I can cut, roll and coil materials.• I can use IT to create a picture.• I can describe what I can see and give an opinion about the work of an artist.• I can ask questions about a piece of art.



A year 1 designer	A year 1 musician	A year 1 sportsperson
<ul style="list-style-type: none">• I can use my own ideas to make something.• I can describe how something works.• I can cut food safely.• I can make a product which moves.• I can make my model stronger.• I can explain to someone else how I want to make my product• I can choose appropriate resources and tools.• I can make a simple plan before making.	<ul style="list-style-type: none">• I can use my voice to speak, sing and chant.• I can use instruments to perform.• I can clap short rhythmic patterns.• I can make different sounds with my voice and with instruments.• I can repeat short rhythmic and melodic patterns.• I can make a sequence of sounds.• I can respond to different moods in music.• I can say whether I like or dislike a piece of music.• I can choose sounds to represent different things.• I can follow instructions about when to play and sing.	<p><u>Games</u></p> <ul style="list-style-type: none">• I can throw underarm.• I can hit a ball with a bat.• I can move and stop safely.• I can throw and catch with both hands.• I can throw and kick in different ways. <p><u>Gymnastics</u></p> <ul style="list-style-type: none">• I can make my body curled, tensed, stretched and relaxed.• I can control my body when travelling and balancing.• I can copy sequences and repeat them.• I can roll, curl, travel and balance in different ways. <p><u>Dance</u></p> <ul style="list-style-type: none">• I can move to music.• I can copy dance moves.• I can perform my own dance moves.• I can make up a short dance.• I can move safely in a space. <p><u>General</u></p> <ul style="list-style-type: none">• I can copy actions.• I can repeat actions and skills.• I can move with control and care.• I can use equipment safely.



A year 1 IT user	A safe IT user in Y1 and Y2	A safe IT user in Y1 and Y2
<p><u>Algorithms and programming</u></p> <ul style="list-style-type: none">• I can create a series of instructions.• I can plan a journey for a programmable toy. <p><u>Information technology</u></p> <ul style="list-style-type: none">• I can create digital content.• I can store digital content.• I can retrieve digital content.• I can use a web site.• I can use a camera.• I can record sound and play back. <p><u>Digital literacy</u></p> <ul style="list-style-type: none">• I can use technology safely.• I can keep personal information private.	<p><u>Knowledge and understanding</u></p> <ul style="list-style-type: none">• I understand the different methods of communication (e.g. email, online forums etc).• I know you should only open email from a known source.• I know the difference between email and communication systems such as blogs and wikis.• I know that websites sometimes include pop-ups that take me away from the main site.• I know that bookmarking is a way to find safe sites again quickly.• I have begun to evaluate websites and know that everything on the internet is not true.• I know that it is not always possible to copy some text and pictures from the internet.• I know that personal information should not be shared online.• I know I must tell a trusted adult immediately if anyone tries to meet me via the internet.	<p><u>Skills</u></p> <ul style="list-style-type: none">• I follow the school's safer internet rules.• I can use the search engines agreed by the school.• I know what to do if I find something inappropriate online or something I am unsure of (including identifying people who can help; minimising screen; online reporting using school system etc).• I can use the internet for learning and communicating with others, making choices when navigating through sites.• I can send and receive email as a class.• I can recognise advertising on websites and learn to ignore it.• I can use a password to access the secure network.